

Listă tematică și bibliografie

Post: Asistent de cercetare științifică-doctorand

Proiect: IZ11Z0_230823/F-RO-CH-2024-0328

1. Dezvoltarea socio-cognitivă a copiilor

Bigler, Erin, D. (2022) The Brain and Social Development in Childhood, in P. K., & Hart, C. H. (Eds.) *The Wiley-Blackwell handbook of childhood social development, 3rd Edition*. John Wiley & Sons

Osterhaus, C., & Bosacki, S. L. (2022). Looking for the lighthouse: A systematic review of advanced theory-of-mind tests beyond preschool. *Developmental Review, 64*, 101021.

2. Comportamentul simulat în rândul copiilor

Evans, A. D., & Talwar, V. (2024). Encouraging honesty: Developmental differences in the influence of honesty promotion techniques. *Developmental Psychology, 60*(3), 481.

Talwar, V., & Crossman, A. (2011). From little white lies to filthy liars: The evolution of honesty and deception in young children. *Advances in child development and behavior, 40*, 139-179.

Talwar, V., & Crossman, A. (2022). Liar, liar... sometimes: Understanding social-environmental influences on the development of lying. *Current Opinion in Psychology, 47*, 101374.

Visu-Petra, L., Prodan, N., & Talwar, V. (2022). Children's lies: Intersecting cognitive development, theory of mind, and socialization. *The Wiley-Blackwell Handbook of Childhood Social Development*, 668-685.

Zhao, L., Peng, J., Dong, L. D., Li, Y., Mao, H., Compton, B. J., ... & Lee, K. (2022). Effects of test difficulty messaging on academic cheating among middle school children. *Journal of Experimental Child Psychology, 220*, 105417.