



ANEXA NR. 5.6

**FACULTATEA DE PSIHOLOGIE ȘI ȘTIINȚE ALE EDUCAȚIEI
DEPARTAMENTUL DE PSIHOLOGIE APLICATĂ**

Concurs pentru ocuparea postului de Conferențiar universitar, poz. 3

Disciplinele postului:

Dezvoltarea comportamentului sanogen la școlari (în limba maghiară, master);
Psihologie clinică 1 (în limba maghiară, licența);

FIȘA DE VERIFICARE

a îndeplinirii standardelor Universității de prezentare la concurs pentru postul de
Conferențiar universitar

Candidat: Kalcza Janosi Kinga
Data nașterii: 25.10.1982
Funcția actuală: Lector universitar
Data numirii în funcția actuală: 2016
Instituția: Universitatea 'Babeș-Bolyai' Cluj-Napoca

1. Studii universitare

Nr. crt.	Instituția de învățământ superior și facultatea	Domeniul	Perioada	Titlul acordat
1.	Facultatea de Psihologie și Științe ale Educației, Universitatea „Babeș-Bolyai” Cluj- Napoca	Științe ale educației	2002-2006	Licențiat în psihopedagogie speciala
	Facultatea de Psihologie și Științe ale Educației, Universitatea „Babeș-Bolyai” Cluj- Napoca	Psihologie	2003-2007	Licențiat în psihologie
2.	Facultatea de Psihologie și Științe ale Educației, Universitatea „Babeș-Bolyai” Cluj- Napoca	Psihologie	2008-2010	Master în Psihologie/specializarea Consultanta si interventie psihologica

2. Studiile de doctorat

Nr. crt.	Instituția organizatoare de studii doctorale	Domeniul	Perioada	Titlul științific acordat
1.	Facultatea de Psihologie și Științe ale Educației, Universitatea „Babeș-Bolyai”, Cluj-Napoca, România	Psihologie	2010-2013	Titlul de Doctor în Psihologie



3. Îndeplinirea standardelor minimale naționale și a standardelor minimale UBB pentru domeniul de Psihologie

Criteriu	Denumirea criteriului	Standard minimal conform OMENCS 6129/2016, domeniul Psihologie	Standard minimal UBB/Psihologie +20% pentru A1	Punctaj obținut	Grad de împlinire
C1	I 1	≥ 10	≥ 10	103.04	Da
C2	I 3+I 4	≥ 6*	≥ 6*	0*	Nu*
C3	Total A1 (I 1+...+I 15)	≥ 60	≥ 72	176.11	Da
C4	I 16	≥ 6	≥ 6	25	Da
C5	I 27	0	0	45	Da
C6	Total A2 (I 16+...+I 35)	≥ 20	≥ 20	100.8	Da
C7	TOTAL	≥80	≥ 92	276.91	Da

*Pentru psihologie, în cazul în care criteriul C2 nu este atins, acesta poate fi compensat prin punctele suplimentare acumulate la C1 astfel încât diferența obținută să respecte următoarea condiție:

C1 candidat – C1 standard minimal > C2 standard minimal.

C1 = 103.04, C standard minimal = 10

Mențiune: criteriul este atins: 103.04-10 > 10

Îndeplinirea criteriilor menționate în ANEXA nr. 5.6 – detalieri

I.1. Articole in extenso publicate în reviste ISI cu factor de impact (FI>0) în calitate de autor principal				
Nr.	Referință	FI	Nr autori	Punctaj [3+ (3xFI)]
1	Kálczá János, K., & Lukács, A. (2023). Independent and interactive effect of type 2 diabetes and hypertension on memory functions in middle aged adults. BMC Endocrine Disorders, 23(1). https://doi.org/10.1186/s12902-023-01308-3	3.26	2	12.78
2	Eszter Eniko Marschalko, Kinga Szabo, Ibolya Kotta, Kinga Kálczá-Janosi (2022). The Role of Positive and Negative Information Processing in COVID-19 Vaccine Uptake in Women of Generation X, Y and Z: The Power of Good is Stronger than Bad in Youngsters?. Frontiers in Psychology. https://doi.org/10.3389/fpsyg.2022.925675 . All authors contributed equally	4.23	4	15.70
3	Kotta, I., Kálczá-Janosi, K. , Marschalko, EE. et al. (2022). Online Sexual Activity Scale (OSAS): Going Beyond the Nosological Polemics of Compulsivity vs Addiction. Int J Ment Health Addiction. https://doi.org/10.1007/s11469-022-00791-4 . All authors contributed equally	11.56	5	37.68
4	Kotta, I., Kálczá-Janosi, K. , Szabo, K., & Marschalko, E. E. (2021). Development and Validation of the Multidimensional COVID-19 Vaccine Hesitancy Scale. Human vaccines & immunotherapeutics, 1–10. Advance online publication. https://doi.org/10.1080/21645515.2021.2007708 . All authors contributed equally	4.52	4	16.56
5	Marschalko, E. E., Kotta, I., Kálczá-Janosi, K. , Szabo, K., & Jancso-Farcas, S. (2021). Psychological Predictors of COVID-19 Prevention Behavior in Hungarian Women Across Different Generations. Frontiers in psychology, 12, 596543.	4.23	5	15.70



	https://doi.org/10.3389/fpsyg.2021.596543 . All authors contributed equally			
	Kálcza János K. , Lukács A., Barkai L., Szamosközi I. (2013). Kognitív funkciók az 1-es és 2-es típusú cukorbetegnél. Metaanalízis, in Orvosi Hetilap, 18:694-699. https://doi.org/10.1556/oh.2013.29602	0.54	4	4.62
Total indicator I. 1: 103.04 puncte				
Total indicator C1: 103.04 puncte				
Standard minim conf UBB: 10 puncte				

I.2 Articole in extenso publicate în reviste ISI fără factor de impact; sau in reviste neindexate Web of Science (IF = 0), dar indexate in cel puțin două baze de date internaționale recunoscute, din care în cel puțin una și in format in extenso (full-text), realizat în calitate de autor principal			
Nr.	Referință	FI	Punctaj [3+FI]
1	Kalcza-Janosi, K. , Kotta, I., Marschalko, E.E., Szabo, K. (2023). The Fear of War Scale (FOWARS): Development and Initial Validation. Soc. Sci. 12, 283. https://doi.org/10.3390/socsci12050283	0.43	3.43
2	Kalcza-Janosi, K. , Marschalko, E., Kotta, I., Bibok, B. (2022) The sexual Function Questionnaire: Validation and Gender-Neutral Adaptation to Hungarian (SFQ18_HU). <i>International Journal of Advanced Studies in Sexology</i> , 4(2), 125-133	0	3
3	Kalcza-Janosi, K. , Jancso-Farcas, S., Szabo, K., Kotta, I.; & Marschalkó, E. E. (2021). The Development and Validation of COVID-19 Prevention Behaviour Scale on Female Hungarian Population. <i>Journal of International Women's Studies</i> , 22(3), 188-197. Available at: https://vc.bridgew.edu/jiws/vol22/iss3/18	0	3
4	Marschalko, E., Kalcza-Janosi, K. , Kotta, I., Bibok, B. (2021). 'Translation, Cultural Adaptation and Validation of the Hungarian Version of Self-Determination Scale'. <i>World Academy of Science, Engineering and Technology, Open Science Index</i> 177, <i>International Journal of Psychological and Behavioral Sciences</i> , 15(9), 818 - 821. e-ISSN: 2163-1956 All authors have contributed equally	0	3
5	Kalcza-Janosi K. , Janos H., Lukacs A. (2017). Vulnerability of Romanian children with type 1 diabetes to emotional and behavioral disorders toward family support. <i>Transylvanian Journal of Psychology</i> . 2/2017. https://doi.org/10.24193/epsz.2017.2.1	0	3
6	Kalcza-Janosi K. , Williams G. C., Szamoskozi S. (2017). Intercultural differences of motivation in patients with diabetes. A comparative study of motivation in patients with diabetes from Transylvania and USA. <i>Transylvanian Journal of Psychology</i> . 1/2017.3-21. https://doi.org/10.24193/epsz.2017.1.1	0	3
7	Kalcza-Janosi K. and Pordea A. (2016). Glucose metabolism and memory functions in adults with type 2 diabetes mellitus. in <i>Romanian Journal of Experimental Applied Psychology</i> . 7/2016.146-149. DOI: 10.15303/rjeap.2016.si1.	0	3
8	Kalcza-Janosi K. and Pordea A. (2016). The evaluation of knowledge level and motivational components in patients with diabetes and their relationship to glycemic control. in <i>Romanian</i>	0	3



	Journal of Experimental Applied Psychology. 7/2016.150-154. DOI: 10.15303/rjeap.2016.si1.		
9	Kálcza-Janosi K. , Williams G. C., Szamoskozi S. (2014) Validation study of the Self-Determination Theory Motivation Measures for Diabetes. Adaptation to the Hungarian population in Transylvania, Romania. Transylvanian Journal of Psychology, 2/2014, 157-184.	0	3
10	Kálcza János K. (2012), The influence of diabetes on cognitive functions, A Quantitative Meta- Analysis, in Transylvanian Journal of Psychology, 1/2012: 19-38.	0	3
11	Kálcza János K. , Szamosközi I. (2011). Psychological aspects of Diabetes mellitus, An Integrative Research Review, in Transylvanian Journal of Psychology, 2/2011: 113-135.	0	3
12	Kálcza János K. (2010). A WMS-R (Wechsler Memory Scale-Revised) értelmezése és diagnosztikai értéke I-es és II-es típusú cukorbetegknél, in Erdélyi Pszichológiai Szemle, 3/2010: 275-301.	0	3
Total indicator I.2: 36.43 puncte			

I.3 Cărți publicate în calitate de autor principal în edituri clasificate A I sau A2 (m A I = 3; m A2 = 1)			
Nr.	Referință		Punctaj [12*m]
1.	-		0
Total indicator I3: 0 puncte			
I.4 Capitole în cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)			
Nr.	Referință		Punctaj [3*m]
Total indicator I.4: 0 puncte			
Total indicator C2: 0 puncte			
Standard minim conferențiar UBB: 6 puncte*			
<i>*Pentru psihologie, în cazul în care criteriul C2 nu este atins, acesta poate fi compensat prin punctele suplimentare acumulate la C1 astfel încât diferența obținută să respecte următoarea condiție: C1 candidat – C1 standard minimal > C2 standard minimal.</i>			
<i>C1 = 103.04, C standard minimal = 10</i>			
<i>Mențiune: criteriul este atins: 103.04-10 > 10</i>			

I.5. Articole în extenso publicate în reviste ISI cu factor de impact (FI>0) sau în calitate de co-autor				
Nr.	Referință	FI	Nr autori	Punctaj 3+ [(3xFI)/n]
1	Lindner, C., Kotta, I., Marschalko, E. E., Szabo, K., Kálcza-Janosi, K. , & Retelsdorf, J. (2022). Increased Risk Perception, Distress Intolerance and Health Anxiety in Stricter Lockdowns: Self-Control as a Key Protective Factor in Early Response to the COVID-19 Pandemic. International Journal of Environmental Research and Public Health, 19(9), 5098. https://doi.org/10.3390/ijerph19095098	3.39	6	4.70
Total indicator I.5: 4.70 puncte				



I.6. Articole in extenso publicate în reviste WoS fără factor de impact; sau in reviste neindexate Web of Science (IF= 0), dar indexate în cel puțin doua baze de date internaționale recunoscute, din care în cel puțin una și în format in extenso (full-text), realizat în calitate de co-autor

Nr.	Referință	FI ¹	Nr autori	Punctaj [(3+FI)/n]
1	Gálfi, B., Kálcza-Jánosi, K. , & Szamosközi, I. (2021). Executive Functions as Mediator Variables between Binge Eating Symptoms and Body Mass Index: A Mediation Analysis. <i>European Journal of Behavioral Sciences</i> , 4(1), 29–37. https://doi.org/10.33422/ejbs.v4i1.601	0	3	1
2	Kotta, I., Szabo, K., Marschalko, E. E., Jancso-Farcas, S., & Kalcza-Janosi, K. (2021). The Moderation Effect of Generation on the Relationship between Psychological Flexibility and COVID-19 Preventive Behaviour among Females. <i>Journal of International Women's Studies</i> , 22(3), 176-187. https://www.proquest.com/scholarly-journals/moderation-effect-generation-on-relationship/docview/2519897093/se-2	0	5	0.6
3	Marschalkó, E.E., Kálcza-Jánosi, K. (2019). The Predictive Role of Life Goals and Self Determination Traits on Academic Performance in a Romanian STEMM and non-STEM Undergraduate Cohort. <i>Transylvanian Journal of Psychology</i> . 19 (2), 61 – 84	0	2	1.50
4	Hroch, P., Kálcza-Jánosi, K. , & Tamás, B. (2018). Relations between religiousness, mental health and coping strategies in adults. <i>Transylvanian Journal of Psychology</i> , 19(1), 3–20	0	3	1
5	Pordea A., Kálcza-Jánosi K. and Szamosközi I (2016). Adaptation of the Mate Value Inventory among Transylvanian Hungarian sample. in <i>Romanian Journal of Experimental Applied Psychology</i> . 7/2016.160-163. DOI: 10.15303/rjeap.2016.si1.	0	3	1
6	Pordea A., Kálcza-Jánosi K. and Szamosközi I (2016). Adaptation of the Multidimensional Sense of Humor Scale among Transylvanian Hungarian sample. in <i>Romanian Journal of Experimental Applied Psychology</i> . 7/2016. 155-159. DOI: 10.15303/rjeap.2016.si1	0	3	1
Total indicator I.6: 6.10 puncte				

I.7 Cărți publicate in calitate de co-autor in edituri clasificate A I sau A2 (m A I =3, m A2 = 1)		
Nr.	Referință	Punctaj [12*m/n]
1.	-	0

Total indicator I.7

I.8 Capitole in cărți publicate in calitate de co-autor in edituri clasificate A I sau A2 (m AI =3; m A2= 1)		
Nr.	Referință	Punctaj [3*m/n]
1.	-	0



Total indicator I.8: 0 puncte		
I.9 Lucrări in extenso (tip proceedings) indexate WoS sau alte BDI recunoscute, realizate in calitate de autor principal, publicate in volumele unor conferințe internaționale, disponibil în format full text		
Nr.	Referință	Punctaj [1/lucrare]
1.	Kálcza Jánosi K., Szamosközi I. (2014). Impact of Diabetes, the Diabetes Duration and Glycemic Control on Cognitive Functions. A Quantitative Meta-analysis. Procedia - Social and Behavioral Sciences, 127, 544–548. https://doi.org/10.1016/j.sbspro.2014.03.307	1
Total indicator I.9: 1 punct		

I.10. Lucrări in extenso (tip proceedings) indexate WoS sau alte BDI recunoscute, realizate in calitate de co-autor, publicate in volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile in format full-text in cel puțin o BDI			
Nr.	Referință	Nr autori	Punctaj [1/n]
1	Marschalkó, E.E., Bernath Vincze, A., Kálcza-Jánosi, K. , Szabó, K., János, R., (2019). The role of regulatory mode in academic performance among stem and non-stem undergraduates, 6th SWS International Scientific Conference on Social Sciences 2019, Conference Proceedings, ISBN 978-619-7408-93-5 / ISSN 2382-9959, 26 August – 1 September, 2019, Vol 6, 3, 339-346 pp, DOI: 10.5593/SWS.ISCSS.2019.3	5	0.20
2	Petric, E., Szamosközi, S. & Kalcz-Janosi, K. (2019). Emotion regulation strategies as predictors of externalizing and internalizing problems in secondary school students. 6th SWS International Scientific Conference on Social Sciences 2019, Conference Proceedings, ISBN 978-619-7408-93-5 / ISSN 2382-9959, 26 August – 1 September, 2019, Vol 6, 181-188. DOI: 10.5593/SWS.ISCSS.2019.3/S11.024	3	0.33
3	Petric, E., Szamosközi, S. & Kalcz-Janosi, K. (2019). Externalizing and internalizing problems of children with and without oppositional defiant disorder: the mediating role of social-emotional competence. 6th SWS International Scientific Conference on Social Sciences 2019, Conference Proceedings, ISBN 978-619-7408-93-5 / ISSN 2382-9959, 26 August – 1 September, 2019, Vol 6, 197-204. DOI: 10.5593/SWS.ISCSS.2019.3/S11.026	3	0.33
4	Janos Reka Marta, Szabo Kinga, Kalcz-Janosi Kinga , Jancso-Fărcaș Susana, Kotta Ibolya, The Effect Of Organizational Status On The Relation Between Work-Family Conflict Life And Work Satisfaction, Pagina: 1 - 11, An: 2019 Volum: Conferinta, Conferință: Icps 2019 International Convention Of Psychological Science, Editură: Icps	5	0.20
5	Jancso-Fărcaș Susana, Kalcz-Janosi Kinga , Kotta Ibolya, Szabo Kinga, Janos Reka Marta Psychometric Properties Of The Hungarian Version Of The Adult Adhd Self-Report Scale (Asrs-V1.1) Screener And Symptom Checklist, Pagina: 82 - 93, An: 2018 Volum: , Conferință: 3rd International Conference On New Findings In Humanities And Social Sciences Brussels Belgium 14th – 15th September 2018, Editură: Diamond Scientific Publication, Editor: -, Isbn: 978-609-96043-1-2, Bază De Date: Scopus Isi/Thomson Reuters Doaj Ebsco Google Scholar Copernicus, Web: http://www.hsconf.org/publication/ ,	5	0.20
6	Petric, E., Szamosközi, S. & Kalcz-Janosi, K. (2018). Parent-child and parent-teacher agreement on childrens behavioral and emotional problems: do childrens socialemotional competencies matter? 5th International Multidisciplinary Scientific Conference on Social Sciences and Arts. Conference Proceedings, Volume 5, 273-282. doi:10.5593/sgemsocial2018/3.2	3	0.33
7	Demeter K., Szabó K., Maior E., Fărcaș S., Kálcza Jánosi K. , János R. (2015). Associations between Academic Performance, Academic Attitudes, and Procrastination in a Sample of Undergraduate Students Attending Different Educational Forms. Procedia	5	0.20



	- Social and Behavioral Sciences, 187, 45–49. https://doi.org/10.1016/j.sbspro.2015.03.009		
8	János R., Demeter K., Fărcaș S., Kálcz János K. , Maior E., Szabó K. (2015). Implications of Motivational Factors Regarding the Academic Success of Full-time and Distance Learning Undergraduate Students: A Self-determination Theory Perspective. Procedia - Social and Behavioral Sciences, 187, 50–55. https://doi.org/10.1016/j.sbspro.2015.03.010	5	0.20

Total indicator I.10: 1.99 puncte

I.11. Alte articole in extenso publicate in calitate de autor/ co-autor in reviste științifice, cu condiția ca revistele să fie indexate la nivel de rezumat la cel puțin o bază de date internațională recunoscută

Nr.	Referință	Nr autori	Punctaj [1/n]
1	Kálcz János Kinga , Szabo Kinga, Jancso-Fărcaș Susana Janos Reka Marta, Kotta Ibolya, Gender Differences In Predictive Value Of Education And Glycemic Control In Memory Performance Of Type 2 Diabetic Adults , Pagina: 11 - 12, An: 2019 Volum: Conferinta, Conferință: Icps 2019 International Convention Of Psychological Science, Editură: Icps	5	0.20
2	Kálcz János Kinga , Kiss Szidonia, Kotta Ibolya, Bernath Anna Emese, Impact Of High Blood Pressure On Memory Functions In Middle Aged Adults, Pagina: 12 -12, An: 2019 Volum: , Conferință: 6th World Conference On Psychology Sciences (Wc-Psy 2019) Christian University St. Petersburg Russia 29 – 31 August 2019, Isbn: -, Web: http://www.globalcenter.info/wc-psy/?page_id=876 www.wc-psy.org	4	0.25
3	Kálcz János Kinga , Kiss, Medgyesi Evelin (Intern, Doctoranzi - Psihologie), Kotta Ibolya, Bernath Anna Emese. Systolic And Diastolic Blood Pressure As Predictors Of Memory Functions , Pagina: 22 - 22, An: 2019 Volum: , Conferință: 8th World Conference On Psychology And Sociology (Psy-Soc 2019), 29 November – 01 December 2019 Ayvansaray University Istanbul – Turkey, Isbn: -, Web: http://globalcenter.info/psysoc/?page_id=518 www.psysoc.net	5	0.20
4	Orban R., Szamoskozi S.-E., Batiz E., Kálcz János K. , Marschalko E. – E. (2019). Are differences in parents and children social acceptance based on reading comprehension? 8th World Conference on Psychology and Sociology (PSY- SOC 2019). Istanbul Turkey, 29 November – 01 December 2019.	5	0.20
5	Kálcz János K. , Lukács A., Barkai L., Szamoskozi I. (2013), A Diabetic Knowledge Questionnaire (DKQ) validálása erdélyi magyar populáción, in Egészségtudományi közlemények, A Miskolci Egyetem közleménye, Miskolci Egyetemi Kiadó, 3(1): 91-98.	4	0.25

Total indicator I.11: 1.1 puncte

I.12. Cărți publicate in calitate de autor/co-autor in edituri clasificate de tip B (m B = 0,5)

Nr.	Referință	Nr autori	Punctaj [12*m/n]
1	Kálcz János K. (2023). Egészségnevelés. Tanulmányi útmutató. Rubicon sorozat. Universitatea Babeş Bolyai. Presa Universitară Cluj Napoca. ISBN 978-606-37-1728-4	1	6
2	Kálcz János K. (2021). Egészségpszichológia. Tanulmányi útmutató. Rubicon sorozat. Universitatea Babeş Bolyai. Presa Universitară Cluj Napoca. ISBN. 978-606-37-1352-1	1	6
3	Kálcz János K. (2019). Érzelmi és viselkedészavarok gyógypedagógiája. Tanulmányi útmutató. Rubicon sorozat. Universitatea Babeş Bolyai. Presa Universitară Cluj Napoca. ISBN. 978-606-37-0514-4.	1	6

Total indicator I.12: 18 puncte

I.13. Capitole in cărți publicate in calitate de autor/ co-autor în edituri clasificate de tip B (m B = 0,5)

Nr.	Referință	Nr autori	Punctaj
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			[3*m/n]
1	Kálcza-Jánosi K. (2020). A pszikító: a kiválasztás zavarai kisiskoláskorban. In Kotta I. (Ed) Fészkelődők Érdekességek a kisiskoláskor pszichológiájából, Editura Presa Universitara Clujana, 213-219. ISBN: 978-606-37-0816-9.	1	1.50
2	Kálcza-Jánosi K. (2020). Az izguló: szorongászavar kisiskoláskorban. In Kotta I. (Ed) Fészkelődők Érdekességek a kisiskoláskor pszichológiájából, Editura Presa Universitara Clujana. 149-159. ISBN: 978-606-37-0816-9.	1	1.50
3	Kiss Sz., Kálcza-Jánosi K. (2020). Izgága gyermek: a mozgás fontossága kisiskoláskorban. In Kotta I. (Ed) Fészkelődők Érdekességek a kisiskoláskor pszichológiájából, Editura Presa Universitara Clujana. 112-115. ISBN: 978-606-37-0816-9.	2	0.75
Total indicator I.13: 3.75 puncte			
I.14. Autor/coautor rapoarte de analiză de politici/strategii educaționale			
Nr.	Referință		Punctaj [8*m/n]
1	-		0
Total indicator I.14: 0 puncte			
I.15. Brevete de invenție/drepturi de autor/mărci înregistrate			
Nr.	Referință		Punctaj [3/m]
1.	-		0
Total indicator I.15: 0 puncte			
TOTAL C3 (Total I.1: I.15): 176.11 puncte			
Standard minim conf UBB: 72 puncte			
TOTAL A1: 176.11 puncte			

I.16. Citări ale publicațiilor candidatului în articole indexate WoS			
Nr.	Articol citat	Nr. citări	Punctaj [0.5/citare]
1.	Kotta, I., Kálcza-Janosi, K. , Szabo, K., & Marschalko, E. E. (2021). Development and Validation of the Multidimensional COVID-19 Vaccine Hesitancy Scale. <i>Human vaccines & immunotherapeutics</i> , 1–10. Advance online publication. https://doi.org/10.1080/21645515.2021.2007708	12	6
2	Lindner, C., Kotta, I., Marschalko, E. E., Szabo, K., Kálcza-Janosi, K. , & Retelsdorf, J. (2022). Increased Risk Perception, Distress Intolerance and Health Anxiety in Stricter Lockdowns: Self-Control as a Key Protective Factor in Early Response to the COVID-19 Pandemic. <i>International Journal of Environmental Research and Public Health</i> , 19(9), 5098.	5	2.5
3	Marschalko, E. E., Kotta, I., Kálcza-Janosi, K. , Szabo, K., & Jancso-Farcas, S. (2021). Psychological Predictors of COVID-19 Prevention Behavior in Hungarian Women Across Different Generations. <i>Frontiers in psychology</i> , 12, 596543. https://doi.org/10.3389/fpsyg.2021.596543 . All authors contributed equally	7	3.5
4	Marschalko, E. E., Szabo, K., Kotta, I., & Kálcza-Janosi, K. (2022). The Role of Positive and Negative Information Processing in COVID-19 Vaccine Uptake in	1	0.5



	Women of Generation X, Y, and Z: The Power of Good is Stronger Than Bad in Youngsters? <i>Frontiers in Psychology</i> , 13. https://doi.org/10.3389/fpsyg.2022.925675 . All authors have contributed equally		
5	Demeter K., Szabó K., Maior E., Fărcaș S., Kálczia János K. , János R. (2015). Associations between Academic Performance, Academic Attitudes, and Procrastination in a Sample of Undergraduate Students Attending Different Educational Forms. <i>Procedia - Social and Behavioral Sciences</i> , 187, 45–49. https://doi.org/10.1016/j.sbspro.2015.03.009	7	3.5
6	János R., Demeter K., Fărcaș S., Kálczia János K. , Maior E., Szabó K. (2015). Implications of Motivational Factors Regarding the Academic Success of Full-time and Distance Learning Undergraduate Students: A Self-determination Theory Perspective. <i>Procedia - Social and Behavioral Sciences</i> , 187, 50–55. https://doi.org/10.1016/j.sbspro.2015.03.010	7	3.5
7	Kálczia János K. , Lukács A., Barkai L., Szamosközi I. (2013). Kognitív funkciók az 1-es és 2-es típusú cukorbetegnél. Metaanalízis, in <i>Orvosi Hetilap</i> , 18:694-699. https://doi.org/10.1556/oh.2013.29602	11	5.5
Total indicator I.16: 25 puncte			
TOTAL C4 (I. 16): 25 puncte			
Standard minim conf UBB: 6 puncte			
I.17. Alte citări în reviste și proceedings BDI sau în volume apărute la edituri din categoria A1, A2			
Nr.	Articol citat	Nr. citări	Punctaj [m/10]
Scopus m = 1			
1	Kotta, I., Kalcza-Janosi, K. , Szabo, K., & Marschalko, E. E. (2021). Development and Validation of the Multidimensional COVID-19 Vaccine Hesitancy Scale. <i>Human vaccines & immunotherapeutics</i> , 1–10. Advance online publication. https://doi.org/10.1080/21645515.2021.2007708	2	0.2
2	Lindner, C., Kotta, I., Marschalko, E. E., Szabo, K., Kalcza-Janosi, K. , & Retelsdorf, J. (2022). Increased Risk Perception, Distress Intolerance and Health Anxiety in Stricter Lockdowns: Self-Control as a Key Protective Factor in Early Response to the COVID-19 Pandemic. <i>International Journal of Environmental Research and Public Health</i> , 19(9), 5098.	1	0.1
3	Marschalko, E. E., Kotta, I., Kalcza-Janosi, K. , Szabo, K., & Jancso-Farcas, S. (2021). Psychological Predictors of COVID-19 Prevention Behavior in Hungarian Women Across Different Generations. <i>Frontiers in psychology</i> , 12, 596543. https://doi.org/10.3389/fpsyg.2021.596543 . All authors contributed equally	2	0.2
4	Kotta, I., Szabo, K., Marschalko, E. E., Jancso-Farcas, S., & Kalcza-Janosi, K. (2021). The Moderation Effect of Generation on the Relationship between Psychological Flexibility and COVID-19 Preventive Behaviour among Females. <i>Journal of International Women's Studies</i> , 22(3), 176-187. https://www.proquest.com/scholarly-journals/moderation-effect-generation-on-relationship/docview/2519897093/se-2	1	0.1
Google Scholar m = 0.5			
1	Demeter K., Szabó K., Maior E., Fărcaș S., Kálczia János K. , János R. (2015). Associations between Academic Performance, Academic Attitudes, and Procrastination in a Sample of Undergraduate Students Attending Different Educational Forms. <i>Procedia - Social and Behavioral Sciences</i> , 187, 45–49. https://doi.org/10.1016/j.sbspro.2015.03.009	46	2.30



2	Kotta, I., Kalcza-Janosi, K. , Szabo, K., & Marschalko, E. E. (2021). Development and Validation of the Multidimensional COVID-19 Vaccine Hesitancy Scale. <i>Human vaccines & immunotherapeutics</i> , 1–10. Advance online publication. https://doi.org/10.1080/21645515.2021.2007708	10	0.5
3	János R., Demeter K., Fărcaș S., Kálcza János K. , Maior E., Szabó K. (2015). Implications of Motivational Factors Regarding the Academic Success of Full-time and Distance Learning Undergraduate Students: A Self-determination Theory Perspective. <i>Procedia - Social and Behavioral Sciences</i> , 187, 50–55. https://doi.org/10.1016/j.sbspro.2015.03.010	15	0.75
4	Marschalko, E. E., Kotta, I., Kalcza-Janosi, K. , Szabo, K., & Jancso-Farcas, S. (2021). Psychological Predictors of COVID-19 Prevention Behavior in Hungarian Women Across Different Generations. <i>Frontiers in psychology</i> , 12, 596543. https://doi.org/10.3389/fpsyg.2021.596543 . All authors contributed equally	3	0.15
5	Kalcza-Janosi, K. , Kotta, I., Marschalko, E.E., Szabo, K. (2023). The Fear of War Scale (FOWARS): Development and Initial Validation. <i>Soc. Sci.</i> 12, 283. https://doi.org/10.3390/socsci12050283	7	0.35
6	Kalcza-Janosi K. , Williams G. C., Szamoskozi S. (2017). Intercultural differences of motivation in patients with diabetes. A comparative study of motivation in patients with diabetes from Transylvania and USA. <i>Transylvanian Journal of Psychology</i> . 1/2017.3-21. https://doi.org/10.24193/epsz.2017.1.1	6	0.30
7	Kalcza-Janosi K. , Williams G. C., Szamoskozi S. (2014) Validation study of the Self-Determination Theory Motivation Measures for Diabetes. Adaptation to the Hungarian population in Transylvania, Romania. <i>Transylvanian Journal of Psychology</i> , 2/2014, 157-184.	6	0.30
8	Farcas S., Kalcza Janosi K. , Kotta I., Szabo K Janos R. (2018). Psychometric properties of the Hungarian version of the adult ADHD self-report scale (ASRS-v1.1) screener and symptom checklist. Conferinta: 3rd International Conference on New Findings in Humanities and Social Sciences Brussels Belgium 14th – 15th September 2018. doi.org/10.33422/3hsconf.2018.09.10	4	0.2
9	Kálcza János K. (2012), The influence of diabetes on cognitive functions, A Quantitative Meta- Analysis, in <i>Transylvanian Journal of Psychology</i> , 1/2012: 19-38.	4	0.2
10	Kálcza János K. , Szamosközi I. (2014). Impact of Diabetes, the Diabetes Duration and Glycemic Control on Cognitive Functions. A Quantitative Meta-analysis. <i>Procedia - Social and Behavioral Sciences</i> , 127, 544–548. https://doi.org/10.1016/j.sbspro.2014.03.307	3	0.15
11	Marschalkó, E.E., Kálcza-János, K (2019). The Predictive Role of Life Goals and Self Determination Traits on Academic Performance in a Romanian STEM and non-STEM Undergraduate Cohort. <i>Transylvanian Journal of Psychology</i> . 19 (2), 61 – 84	2	0.10
12	Kalcza-Janosi K. and Pordea A. (2016). Glucose metabolism and memory functions in adults with type 2 diabetes mellitus. in <i>Romanian Journal of Experimental Applied Psychology</i> . 7/2016.146-149. DOI: 10.15303/rjeap.2016.si1.	2	0.10
13	Kalcza-Janosi, Kinga ; Jancso-Farcas, Susana; Szabo, Kinga; Kotta, Ibolya; and Marschalkó, Eszter E. (2021). The Development and Validation of COVID-19 Prevention Behaviour Scale on Female Hungarian Population. <i>Journal of International Women's Studies</i> , 22(3), 188-197. Available at: https://vc.bridgew.edu/jiws/vol22/iss3/18	1	0.05
14	Marschalkó, E.E., Bernath Vincze, A., Kálcza-János, K. , Szabó, K., János, R., (2019). The role of regulatory mode in academic performance among stem and non-stemm undergraduates, 6th SWS International Scientific Conference on Social Sciences 2019, Conference Proceedings, ISBN 978-619-7408-93-5 / ISSN 2382-9959, 26 August – 1 September, 2019, Vol 6, 3, 339-346 pp, DOI: 10.5593/SWS.ISCSS.2019.3	1	0.05
15	Petric, E., Szamosközi, S. & Kalcza-Janosi, K. (2018). Parent-child and parent-teacher agreement on childrens behavioral and emotional problems: do childrens	1	0.05



	sozialeotional competencies matter? 5th International Multidisciplinary Scientific Conference on Social Sciences and Arts. Conference Proceedings, Volume 5, 273-282. doi:10.5593/sgemsocial2018/3.2		
16	Hroch, P., Kálcza-Jánosi, K. , & Tamás, B. (2018). Relations between religiousness, mental health and coping strategies in adults. <i>Transylvanian Journal of Psychology</i> , 19(1), 3–20.	1	0.05
17	Kálcza-Janosi K. , Janos H., Lukacs A. (2017). Vulnerability of Romanian children with type 1 diabetes to emotional and behavioral disorders toward family support. <i>Transylvanian Journal of Psychology</i> . 2/2017. https://doi.org/10.24193/epsz.2017.2.1	1	0.05
18	Kálcza Jánosi K. , Lukács A., Barkai L., Szamosközi I. (2013), A Diabetic Knowledge Questionnaire (DKQ) validálása erdélyi magyar populáción, in <i>Egészségtudományi közlemények, A Miskolci Egyetem közleménye, Miskolci Egyetemi Kiadó</i> , 3(1): 91-98.	1	0.05

Total indicator I.17: 6.30 puncte

I.18. Keynote speaker (comunicare științifică in plen) la conferințe internaționale (m • 3) și naționale (m • 1)

Nr.	Denumire	m	Punctaj [2*m]
1	Kálcza-Janosi Kinga , A diagnózis súlya, Romániai Magyar Gyógypedagógusok Egyesülete, Cluj Napoca, Erdélyi Magyar Gyógypedagógus Konferencia. 2022. 05. 07.	1	2
2	Kálcza-Janosi Kinga , Sajátos nevelési igényű személyek egészségfejlesztése, Caritas Alba Iulia, Együtt a fogyatékkal élőkért konferencia, Targu Mures, 2018. 10. 05-06.	1	2
3	Kálcza-Janosi Kinga , Az érzelmi és viselkedészavarok, Romániai Magyar Gyógypedagógusok Egyesülete, Erdélyi Magyar Gyógypedagógus Konferencia. Kolozsvár, 2018. 10.13 – 14.	1	2

Total indicator I.18: 6 puncte

I.19. Membru in comitetul științific (A) I Referent științific pentru evaluarea și selecția lucrărilor unei conferințe (B) I Membru in comitetul de organizare(C) I Coordonator simpozion (Chair) (D)

Nr.	Denumire	m	Punctaj [1*m]
1	XXXIII. Országos Tudományos Diákköri Konferencia, 2017, március 23. és április 27. Pedagógiai, Pszichológiai, Andragógiai és Könyvtártudományi szekcio. https://otdk.hu/konyvtar/otdk-archivum/xxxiii-otdk	1	1
2	TUDEK 2017, sectiunea Psihologie, Colegiul National Bethlen Gabor, Aiud, Inspectoratul Scolar Judetean Alba	1	1
3	XX. reál- és humántudományi Erdélyi Tudományos Diákköri Konferencia ,Kolozsvár , 2013. május 23–26: Pszichológia és Gyógypedagógia szekció	1	1
4	XIX. reál- és humántudományi Erdélyi Tudományos Diákköri Konferencia, 2012 május 10–13., Kolozsvár. Pszichológia és Gyógypedagógia szekció	1	1

Total indicator I.19: 4 puncte

I.20. Președinte sau membru in comitetul executiv al unei asociații profesionale internaționale (m = 3) sau naționale (m =1)

Nr.	Denumire	m	Punctaj [2*m]
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1	COPSI, membru Comitetul filialei Cluj	1	2	
2	COPSI, membru Convenția Națională, Cluj	1	2	
Total indicator I.20: 4.00 puncte				
I.21. Premii și distincții 121.1. Premii pentru activitatea științifică oferite de către instituții sau asociații științifice și profesionale internaționale (m = 3) sau naționale de prestigiu (CNCS, etc.) (m = I)				
Nr.	Denumire	m	Punctaj [4*m]	
1	-			
Total indicator I.21: 0 puncte				
I.22. Coordonator al unei colecții de carte				
Nr.	Denumire	m	Punctaj [6]	
1	-			
Total indicator I.22: 0 puncte				
I.23. Carte coordonată relevantă pentru domeniu m A1 = 3, m A2 = 1, m B = 0.5				
Nr	Denumire	n	m	Punctaj [8*m/n]
1	-			
Total indicator I.23: 0 puncte				
I.24. Redactor șef editor sau membru în comitetul editorial al unei reviste ISI m = 3, min 2 BDI m = 1, indexat în 1 BDI = 0.5				
Nr	Denumire		m	Punctaj [4*m]
1	Egészségtudományi Közlemények - A Miskolci Egyetem Közleménye /Journal for Health Sciences – University of Miskolc (international, Ungaria), membru editorial board 2018-prezent		0.5	2
Total indicator I.24: 2.00 puncte				
I.25. Referent științific ad hoc pentru reviste cu comitet științific peer-review 125.1. Revistă indexată Web of Science 125.2. Revistă indexată BDI alta decât WoS				
Nr	Referința	IF	m	Punctaj [0.3/0.2 articol]
1	-			



Total indicator I.25: 0 puncte			
I.26. Profesor asociat și visiting scholar			
Total indicator I.26: 0 puncte			
I.27.			
127.1 Director grant de cercetare cu relevanță publică largă obținut prin competiție internațională, acordat de către o agenție instituție internațională (m=3)			
127.2. A. Director grant de cercetare cu relevanță publică largă obținut prin competiție națională/ B. Coordonator echipa România pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție internațională (m= 1)			
127.3. A. Director sau coordonator al unui grant de dezvoltare instituțională/B. Director sau coordonator partener al unui grant de cercetare cu relevanță specifică, obținut prin competiție națională sau internațională/ C. Coordonator partener pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție națională (m = 0.5)			
Nr.	Denumire	m	Punctaj [9*m]
1	Director of grant: Balassi Bálint-öszöntőprogram Klebelsberg Kuno tehetséggondozó ösztöndíjas vezetőtanár (tutorált hallgató Gál Brigitta: Kutya gyógyító ereje, avagy annak vizsgálata, hogy egy kutya jelenléte segít-e enyhíteni a traumáinkat), 2021 Interregional Grant/ Külgazdasági és Külügyminisztérium (Ministry of Foreign Affairs and Trade) Hungary	1	9
2	Director of grant: Márton Áron -öszöntőprogram Klebelsberg Kuno tehetséggondozó ösztöndíjas vezetőtanár (tutorált hallgató Lőrincz Máté: Utazás az elmében, módosult tudatállapotok hatásvizsgálata), 2018 Interregional Grant/ Külgazdasági és Külügyminisztérium (Ministry of Foreign Affairs and Trade) Hungary	1	9
3	Director of grant: Sectoral Operational Programme for Human Resources Development 2007-2013, co-financed by the European Social Fund, under the project number POSDRU/107/1.5/S/76841 with the title „Modern Doctoral Studies: Internationalization and Interdisciplinarity”.	3	27
Total indicator I.27: 45.00 puncte			
TOTAL C5 (I.27): 45 puncte			
Standard minim conferențiar UBB: 0 puncte			

I.28. Membru in echipa unui grant finanțat			
A128.1 Membru in echipa unui grant de cercetare cu relevanță publică largă obținut prin competiție internațională sau națională (m = 1)			
128.2. Membru in echipa unui grant de cercetare cu relevanță specifică sau a unui grant de dezvoltare instituțională obținut prin competiție internațională sau națională (m = 0.5)			
Nr.	Denumire	m	Punctaj [3*m/grant]
1	Enabling and Including Young People with Complex and Intense Support Need (1/1/2014–31/12/2016). Contract 541981-LLP1-2013-1-BE-LEONARDO-LMP Project ENABLIN+ International Grant/ Leonardo da Vinci Membru echipa	1	3
Total indicator I.28: 3.00 puncte			



I.29. Activitate de mentorat și îndrumare			
29.1. Conducător științific/membru în comisia de îndrumare sau de evaluare a tezelor de doctoral (punctajul total la 29.1 este plafonat la maximum 10 puncte)			
29.2. Mentor cu rol oficial de îndrumare a unor cercetători postdoctoral			
Nr.	Denumire	m	Punctaj [1*m]
1	Babeș-Bolyai University, Faculty of Psychology and Educational Sciences, Evidence-based Assessment and Psychological Interventions Doctoral School/doctorand Galfi Bernadette, 2021-2022 membru în comisia de îndrumare	0.5	0.5
Total indicator I.29: 0.50 puncte			

I.30.			
I. 30.1. Întocmirea sau coordonarea unor programe de studii universitare sau post-universitare învățământ			
Nr.	Denumire	m	Punctaj [2*m]
1	Program Master Psihologie clinică: evaluare și intervenție, lb maghiară	1	2
I.30.2 Publicarea unor cursuri universitare (nu pot fi punctate aici contribuțiile au fost incluse la indicatorii I3, I7 sau I12)			
Nr.	Denumire	m	Punctaj [1*m]
1	-		0
I.30.3 Introducerea unor discipline noi în planul de învățământ			
Nr.	Denumire	m	Punctaj [0.5*m]
1	Plan de învățământ Consultanță și intervenție psihologică (limba maghiară, IF) : Educație sanogenă la școală	1	0.5
Total indicator I.30: 2.50 puncte			
I.31. Coordonarea unui centru sau laborator de cercetare			
Nr.	Denumire	m	Punctaj [2*m]
1	-		0
Total indicator I.31: 0.00 puncte			
I.32. Evaluator proiecte/ membru în Panel în competiții internaționale			



Nr.	Denumire	m	Punctaj [1*m]
1	-		0
Total indicator I.32: 0.00 puncte			
I.33. Membru în grupul de experți			
Nr.	Denumire	m	Punctaj [1*m]
	-		0
Total indicator I.33: 0.00 puncte			
I.34. Fumizarea de servicii pentru beneficiarii externi ai instituției (cursuri sau programe de formare și perfecționare profesională în domeniu)			
Nr.	Denumire	m	Punctaj [0.5/ curs]
1	Kalcza-Janosi Kinga, Kamaszkori „kamasz-kór” Érzelmi, mentális és viselkedésbeli problémák kamasz és serdülőkorban. Napraforgó, szülők iskolája. János Zsigmond Unitárius Kollégium. 2023.02.23.	1	0.50
2	Kalcza-Janosi Kinga, Szexuálpszichológia-workshop.: Mathias Corvinus Collegium Kolozsvári Központ, Cluj Napoca, 2022.05 18	1	0.50
3	Kalcza-Janosi Kinga, Az érzelmi és viselkedészavarok kapcsolata a kommunikációs/ tanulási zavarokkal, Romániai Magyar Pedagógusok Szövetsége, Cluj Napoca, 2016	1	0.50
4	Kalcza-Janosi Kinga, Az éltető stressz. Pszihé nap, Kolozsvari Magyar Pszichologia Hallgatók egyesulete, Cluj Napoca, 2016	1	0.50
5	Kalcza-Janosi Kinga, Mindset- Kerekasztal beszélgetés-Egy szoknya, egy nadrág - a Maszol.ro portálról, Kolozsvari Magyar Pszichologia Hallgatók egyesulete, Cluj Napoca, 2017.	1	0.5
Total indicator I.34: 2.50 puncte			
I.35. Emerit profesor			
Nr.	Denumire	m	Punctaj [3]
	-		0
Total indicator I.35: 0.00 puncte			
TOTAL C6: 100.8 puncte			
TOTAL C6 (Total I.16: I.35): 100.8 puncte Standard minim conferențiar UBB: 20 puncte			
TOTAL A2: 100.8 puncte			
TOTAL C7 (Total general): 276.91 puncte Standard minim conf UBB: 92 puncte			



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TRADITIO ET EXCELLENTIA



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