

Lista completă a lucrărilor științifice

dr. Georgiana Erdogan

a) lista celor maximum 10 lucrări cele mai relevante

1. **Susa-Erdogan, G.**, Benga O., Marină C. (2017). Attentional Orientation Patterns toward Emotional Faces and Temperamental Correlates of Preschool Oppositional Defiant Problems: The Moderating Role of Callous-Unemotional Traits and Anxiety Symptoms. *Frontiers in Psychology*. Doi: 10.3389/fpsyg.2017.01928.
2. **Susa-Erdogan, G.**, Benga, O., Mone, I. & Miclea, M. (2016). The impact of childhood anxiety on processes of attentional executive control in the presence of emotional face distractors. *Journal of Experimental Psychopathology*. DOI: 10.5127/jep.053515
3. **Susa, G.**, Benga, O., Pitica, I., & Miclea, M. (2014). Child temperamental reactivity and self regulation effects on attentional biases. *Frontiers in Psychology*, 5, 922. Doi: 10.3389/fpsyg.2014.00922
4. **Susa, G.**, Pitica I., Benga O., Miclea, M. (2012). The self regulatory effect of attentional control in modulating the relationship between attentional biases toward threat and anxiety symptoms in children. *Cognition & Emotion*, 26, 1069-1083. Doi: 10.1080/02699931.2011.638910.
5. **Susa, G.**, Benga, O. (2009). Temperamental traits and attention to threat: A theoretical exploration of their joint contribution to childhood anxiety disorders. *Cognition, Brain, Behavior: An Interdisciplinary Journal*, XIII, 299 – 31.
6. **Susa, G.**, Pitică, I., Benga, O. (2008). High levels of trait anxiety and attentional biases in preschool and school-aged children. *Cogniție, Creier, Comportament / Cognition, Brain, Behavior*, XII, 309 – 326.
7. Corapci, F., Friedlmeier, W., Benga, O., Strauss, C., Pitica, I., **Susa, G.** (2018). Cultural socialization of toddlers in emotionally charged situations. *Social Development*, 262-278. Doi: org/10.1111/sode.12272
8. Benga O., **Susa-Erdogan G.**, Beijers R., Majdandzic M., Casalin S. (2018). Play/ Activities, Temperament, and Behavior Problems. In M. Gartstein & S. Putman (Eds.): *Toddlers, Parents and Culture: Findings from the Joint Effort Toddler Temperament Consortium*. Routledge, UK.
9. Fechete, G. L., **Susa-Erdogan, G.** & Benga O. (2018). Internalizing problems in preschool children. Contributions of both child and maternal temperament along with family functioning. *Early Childhood Development and Care*, 46-61 (Special Issue: Research on Early Child Development in Romania). Doi:10.1080/03004430.2016.1266485
10. Benga O., **Susa-Erdogan G.**, Huitron B., Kozlova E., Ahmetoglu E. (2018). Discipline, Temperament, and Behavior Problems. In M. Gartstein & S. Putman (Eds.): *Toddlers, Parents and Culture: Findings from the Joint Effort Toddler Temperament Consortium*. Routledge, UK.

b) teza sau tezele de doctorat

2012 – Doctor în psihologie, Universitatea Babeș-Bolyai, Facultatea de Psihologie și Științe ale Educației, Departamentul de Psihologie. Titlul tezei: ‘ *Efectele anxietății asupra rețelelor atenționale la copii și adolescenți* ’. Coordonator științific: prof. univ. dr. Mircea Miclea.

c) brevete de invenție și alte titluri de proprietate industrială;

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d) cărți și capitole în cărți;

Capitole publicate în cărți la edituri recunoscute internațional

1. Benga O., **Susa-Erdogan G.**, Huitron B., Kozlova E., Ahmetoglu E. (2018). Discipline, Temperament, and Behavior Problems. In M. Gartstein & S. Putman (Eds.): *Toddlers, Parents and Culture: Findings from the Joint Effort Toddler Temperament Consortium*. Routledge, UK.
2. Benga O., **Susa-Erdogan G.**, Beijers R., Majdandzic M., Casalin S. (2018). Play/ Activities, Temperament, and Behavior Problems. In M. Gartstein & S. Putman (Eds.): *Toddlers, Parents and Culture: Findings from the Joint Effort Toddler Temperament Consortium*. Routledge, UK.

Capitole publicate în cărți la edituri nationale recunoscute CNCSIS

Susa-Erdogan, G., Mone I., Benga, O. (în curs de publicare). Dezvoltarea emoțională a elevilor și managementul emoțiilor. În V. Enea (Ed.) *Intervenții psihologice în școală. Manualul consilierului școlar*. Polirom, Iași.

e) articole/ studii, publicate în reviste din fluxul științific internațional principal;

Articole publicate în reviste recunoscute ISI

1. Benga, O., **Susa-Erdogan, G.**, Friedlmeier, W., Corapci, F., Romonti, M. (2019). Maternal self-construal, maternal socialization of emotion and child emotion regulation in a sample of Romanian mother-toddler dyads. *Frontiers in Psychology*, 9:2680 (part of the Research Topic Culture, Self, and Autonomy, ed. by Chirkov, V. & Sang-Ah Park, M.)
2. Corapci, F., Friedlmeier, W., Benga, O., Strauss, C., Pitica, I., **Susa, G.** (2018). Cultural socialization of toddlers in emotionally charged situations. *Social Development*, 262-278. Doi: org/10.1111/sode.12272
3. **Susa-Erdogan, G.**, Benga O., Marină C. (2017). Attentional Orientation Patterns toward Emotional Faces and Temperamental Correlates of Preschool Oppositional Defiant Problems: The Moderating Role of Callous-Unemotional Traits and Anxiety Symptoms. *Frontiers in Psychology*, 8:1928. Doi: 10.3389/fpsyg.2017.01928 (articol premiat de UEFISCDI - Premiarea rezultatelor cercetării 2018, zona roșie)
4. Fehete, G. L., **Susa-Erdogan, G.** & Benga O. (2018). Internalizing problems in preschool children. Contributions of both child and maternal temperament along with family

functioning. *Early Childhood Development and Care*, 46-61 (Special Issue: Research on Early Child Development in Romania). Doi:10.1080/03004430.2016.1266485 (articol premiat de UEFISCDI - Premiarea rezultatelor cercetării 2018, zona galbenă)

5. **Susa-Erdogan, G.**, Benga, O., Mone, I. & Miclea, M. (2016). The impact of childhood anxiety on processes of attentional executive control in the presence of emotional face distractors. *Journal of Experimental Psychopathology*. DOI: 10.5127/jep.053515
6. **Susa, G.**, Benga, O., Pitica, I., & Miclea, M. (2014). Child temperamental reactivity and self regulation effects on attentional biases. *Frontiers in Psychology*, 5, 922. Doi: 10.3389/fpsyg.2014.00922 (articol premiat de UEFISCDI – Premiarea rezultatelor cercetării 2014, zona roșie);
7. **Susa, G.**, Pitica I., Benga O., Miclea, M. (2012). The self regulatory effect of attentional control in modulating the relationship between attentional biases toward threat and anxiety symptoms in children. *Cognition & Emotion*, 26, 1069-1083. Doi: 10.1080/02699931.2011.638910 (articol premiat de UEFISCDI - Premiarea rezultatelor cercetării 2013, zona galbenă);

Articole publicate în reviste indexate BDI

8. Friedlmeier, W., Corapci, F., **Susa-Erdogan, G.**, Benga, O., Kurman, J. (2019). Cultural variations in maternal regulatory responses during a waiting task. *Culture and Brain*. <https://doi.org/10.1007/s40167-018-0076-0>
9. Kiss, M., Fecete, G., Pop, M., & **Susa, G.** (2014 – autor corespondent). Early childhood self-regulation in context: Parental and familial environmental influences. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, 18(1), 55-85.
10. Mone, I., Benga, O., & **Susa, G.** (2014). The relationship between cultural model, socialization, goals and parental ethnotheories: A mixed method study. *Cognition, Brain, Behavior*, 18(3).
11. **Susa, G.**, Mone, I., Salagean, D., Mihalca, L., Benga, O., & Friedlmeier, W. (2014). The relation between maternal perception of toddler emotion regulation abilities and emotion regulation abilities displayed by children in a frustration inducing task. *Procedia - Social and Behavioral Sciences*, 128, 493- 497.
12. **Susa, G.**, Pitică, I., Benga, O., Miclea, M (2012). Anxiety-related attentional biases in preschoolers: An investigation using the pictorial dot-probe task. *Procedia – Social and Behavioral Science*, 33, 637-641
13. Pitică, I., **Susa, G.**, O. Benga. (2012). Visual face for real emotional faces: the advantage of anger. *Procedia – Social and Behavioral Science*, 33, 632-636.
14. Pitică, I., **Susa, G.**, O. Benga (2010). The effects of attentional training on attentional allocation to positive and negative stimuli in school-aged children: An explorative single case investigation. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 1, 63 – 78
15. **Susa, G.**, Benga, O. (2009). Temperamental traits and attention to threat: A theoretical exploration of their joint contribution to childhood anxiety disorders. *Cognition, Brain, Behavior: An Interdisciplinary Journal*, XIII, 299 – 311
16. **Susa, G.**, Pitică, I., Benga, O. (2008). High levels of trait anxiety and attentional biases in preschool and school-aged children. *Cogniție, Creier, Comportament / Cognition, Brain*,

Behavior, XII, 309 – 326

f) publicații în extensor, apărute în lucrări ale principalelor conferințe internaționale de specialitate;

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g) alte lucrări și contribuții științifice sau, după caz, din domeniul creației artistice.

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Data:

Semnătura