

Tematică și bibliografie

Proiect PN-III-P1-1.1-TE-2021-1051

1. Dezvoltarea socio-cognitivă a copiilor

Bigler, Erin, D. (2022) The Brain and Social Development in Childhood, in P. K., & Hart, C. H. (Eds.) *The Wiley-Blackwell handbook of childhood social development, 3rd Edition.* John Wiley & Sons

Zelazo, P. D., & Müller, U. (2011). Executive function in typical and atypical development. in P. K., & Hart, C. H. (Eds.) *The Wiley-Blackwell handbook of childhood cognitive development, 2nd Edition.* John Wiley & Sons

2. Impactul migrației economice asupra copiilor și familiilor lor

Yeoh, B.S.A., & Lam, T. (2006) The Costs of (Im)Mobility: Children Left Behind and Children who Migrate with a Parent. Invited paper for ESCAP Regional Seminar on Strengthening the Capacity of National Machineries for Gender Equality to Shape Migration Policies and Protect Migrant Women, UNESCAP, 22-24 November 2006, Bangkok, Thailand. Available online, <http://www.unescap.org/esid/GAD/Events/RegSem22-24Nov06/Papers/BrendaYeoh.pdf>

Antman, F. M. (2013). The impact of migration on family left behind, in *International Handbook on the Economics of Migration*, Constant, A. F., & Zimmermann, K. F. (Eds.), Edward Elgar Publishing.

3. Probleme psihologice asociate cu separarea de părinte în urma migrației economice

Botezat, Pfeiffer, Friedhelm (2014). The Impact of Parents Migration on the Well-being of Children Left Behind: Initial Evidence from Romania, IZA Discussion Papers, No. 8225

4. Factori de risc și factori de reziliență în contextul migrației parentale

Vanore, M., Mazzucato, V., & Siegel, M. (2015). 'Left behind'but not left alone: parental migration & the psychosocial health of children in Moldova. *Social Science & Medicine*, 132, 252-260.

Suárez- Orozco, C., Todorova, I. L., & Louie, J. (2002). Making up for lost time: The experience of separation and reunification among immigrant families. *Family Process*, 41(4), 625-643.

5. Strategii de prevenție și intervenție pentru bună-starea copiilor afectați de fenomenul migrației economice

Bi, C., & Oyserman, D. (2015). Left behind or moving forward? Effects of possible selves and strategies to attain them among rural Chinese children. *Journal of Adolescence*, 44, 245-258