

<p>Tematică pentru concurs</p>	<p>Dezvoltarea social-emoțională la vârsta preșcolară și implicațiile pentru sănătatea mentală  Factori protectori și de risc pentru dezvoltarea problemelor de comportament la copiii preșcolari  Programe de prevenire a problemelor de comportament  Metode de evaluare a dezvoltării competențelor social-emoționale la copiii preșcolari</p>
<p>Bibliografie</p>	<p>Blewitt, C., Morris, H., O'Connor, A., Ifanti, A., Greenwood, D. and Skouteris, H. (2021), Social and emotional learning in early childhood education and care: a public health perspective. <i>Australian and New Zealand Journal of Public Health</i>, 45: 17-19. <a href="https://doi.org/10.1111/1753-6405.13058">https://doi.org/10.1111/1753-6405.13058</a></p> <p>Denham, S.A. (2006). Social-Emotional Competence as Support for School Readiness: What Is It and How Do We Assess It?, <i>Early Education and Development</i>, 17:1, 57-89, DOI: <a href="https://doi.org/10.1207/s15566935eed1701_4">10.1207/s15566935eed1701_4</a></p> <p>Durlak, J., Domitrovich, C., Weissberg, R.P., &amp; Gullotta, T. (2015). <i>The Handbook of Social and Emotional Learning: Research and Practice</i>. New York: Guilford.</p> <p>Garner, P. W., Mahatmya, D., Kimberly Moses, L., &amp; Bolt, E. N. (2014). Associations of Preschool Type and Teacher–Child Relational Quality With Young Children's Social-Emotional Competence, <i>Early Education and Development</i>, 25:3, 399-420. doi: <a href="https://doi.org/10.1080/10409289.2013.801706">10.1080/10409289.2013.801706</a></p> <p>Mondi, C.F., Giovanelli, A. &amp; Reynolds, A.J. Fostering socio-emotional learning through early childhood intervention. <i>ICEP</i> 15, 6 (2021). <a href="https://doi.org/10.1186/s40723-021-00084-8">https://doi.org/10.1186/s40723-021-00084-8</a></p> <p>Nix, R. L., Bierman, K. L., Domitrovich, C. E., &amp; Gill, S. (2013). Promoting Children's Social-Emotional Skills in Preschool Can Enhance Academic and Behavioral Functioning in Kindergarten: Findings from Head Start REDI. <i>Early education and development</i>, 24(7), 10.1080/10409289.2013.825565. <a href="https://doi.org/10.1080/10409289.2013.825565">https://doi.org/10.1080/10409289.2013.825565</a></p> <p>Sheridan, S. M., Knoche, L. L., Edwards, C. P., Bovaird, J. A., &amp; Kupzyk, K. A. (2010). Parent Engagement and School Readiness: Effects of the Getting Ready Intervention on Preschool Children's Social-Emotional Competencies. <i>Early education and development</i>, 21(1), 125–156. <a href="https://doi.org/10.1080/10409280902783517">https://doi.org/10.1080/10409280902783517</a></p>

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