

## ANNEX NO. 4

## PUBLIC INFORMATION ON VACANT POSITIONS

Field name	Description
Faculty	Letters
Department	Department of Foreign Languages for Specific Purposes
Position in the organizational chart	27
Job Title	Assistant Professor (permanent position)
Disciplines associated with the position / areas of research, as listed in the organizational chart	<p>English for Specific Purposes/ BA (practical course)</p> <p>Cod LLU0011 Limba engleză 1</p> <p>Cod LLU0021 Limba engleză 2</p>
Scientific field	Philology
Description of vacant position	<p><i>The vacant position of assistant professor, no. 27 in the Organizational Chart of the Department of Foreign Languages for Specific Purposes (DLSS), includes <b>English for Specific Purposes</b> practical courses, BA level (for students of the <b>Faculty of Psychology and Educational Sciences</b>).</i></p> <p>The <b>specialized English language course (English for Specific Purposes)</b> aims to consolidate the knowledge acquired by students in previous years of formal instruction and to complete it with new, field-specific one, appropriate for the Psychology / Educational Sciences profile. The main objective of the course is the processing of specialized texts both from the point of view of vocabulary (specialized terminology) and from the point of view of recurring grammatical structures. The second objective of the course is the development of (written and oral) individual study and communication skills for socio-professional integration in the foreign and domestic labor market.</p> <p>The candidate must fulfil all the requirements regarding the scientific output, as provided for by the standards of the "Babeş-Bolyai" University and of the Faculty of Letters. The oral examination in the candidate</p>

	<p>assessment procedure will be conducted in <b>English</b>.</p> <p>In order to fill a position that requires teaching in a foreign language, the candidate must prove mastery of the respective language, both by submitting the required documents to the application file (Bachelor's degree attesting to the candidate's specialization in that language) and by delivering a teaching sample and completing the job application process in that language before the assessment committee (<b>English</b>).</p>
<p><b>Position requirements</b></p>	<p><i>Teaching load</i>– 14 conventional hours</p> <ul style="list-style-type: none"> <li>- preparation and teaching of courses (BA level practical courses in English for Specific Purposes included in the curriculum), in accordance with the competences concerned;</li> <li>-organizing the final and mid-term examinations for the respective courses during the exam sessions established by the faculty in accordance with existing regulations;</li> <li>- elaboration of the course outline, of the curriculum and of the course syllabi;</li> <li>- establishing and conducting office, tutoring, guidance and professional counseling hours for students.</li> </ul> <p><i>Scientific research activity:</i></p> <ul style="list-style-type: none"> <li>- elaboration and publication of articles and scientific studies in the field, in accordance with the indicators provided by the UBB Regulation in force;</li> <li>- participation in/ organization of cultural-scientific events within the department (conferences, symposia, workshops, peer-assessment sessions and instructions etc.);</li> <li>- participation in institutional, national and international scientific events in accordance with the individual and departmental research plan.</li> </ul> <p><i>Administrative-civic activity:</i></p> <ul style="list-style-type: none"> <li>- drafting promotional and dissemination materials;</li> <li>- participation in the editorial team of the annual volume</li> </ul>

	<p>of the department, dedicated to the various scientific events organized by the department;</p> <ul style="list-style-type: none"> <li>- participation in the elaboration and dissemination of scientific contributions included in the department's publications;</li> <li>- organizing and/or participating in professional training sessions (teaching workshops, webinars, etc.) organized by the department or by similar bodies;</li> <li>- participation/organization of field-specific extracurricular activities within the department;</li> <li>- involvement in activities for the UBB community and / or the extended community, in accordance with the candidate's expertise and the department's strategy and needs.</li> </ul>
<b>Date and time of the oral examination</b>	<i>July 8th, 2021, 12.00</i>
<b>Place of the oral examination (address of the Faculty/Institute, room)</b>	<i>Faculty of Letters, 31 Horea Street, room 39</i>
<b>Examination outline, date, time and place (Faculty address and room)</b>	<p><u><i>Part 1 – Evaluation of candidates' complete application files; July 8th, 2021, 8.30, Faculty of Letters, 31 Horea Street, room 39</i></u></p> <p><u><i>Part 2 – Written exam: July 8th, 2021, 9.00, Faculty of Letters, 31 Horea Street, room 39</i></u></p> <p><u><i>Part 3 – Oral exam: delivering a teaching sample: July 8th, 2021, 12.00, Faculty of Letters, 31 Horea Street, room 39</i></u></p>
<b>Examination themes and bibliography</b>	<p><i>Themes (written and oral exam)</i></p> <p><b><u>I. English:</u></b></p> <p><b>1) Morphology</b></p> <ul style="list-style-type: none"> <li>• <i>Nominal categories: number and determiners;</i></li> <li>• <i>Verbal categories: tense, aspect, mood, and modal verbs</i></li> </ul>

## 2) Syntax of the simple sentence:

- *Simple sentence*: classification criteria and particularities
- *The Predicate*: subcategories (copulative, transitive and intransitive)
- *The Subject*: *it* and *there* constructions, ellipsis, subject-verb agreement.
- *Particularities* of other parts of the sentence: the modifier, the object, the subject complement
- *The Passive* in English and Romanian

## 3) Syntax of the complex sentence

- *"That"- complement clause*: syntactic and semantic characteristics, omission of *that*, tense agreement, the use of subjunctive in *"that"- complement clauses*, distribution and syntactic functions.;
- *Infinitive, Gerund, and Participle Clauses*: classification, syntactic and semantic characteristics, distribution and syntactic functions;
- *Relative Clauses*: classification, syntactic and semantic characteristics;
- *Conditional Clauses (if clauses)*;
- *Circumstantial Clauses*: classification according to meaning and function;
- *Cleft and Pseudo-cleft sentences*: syntactic characteristics, distribution, syntactic functions.

## II. English for Specific Academic Purposes - methodology

1. New approaches and didactic-pedagogical methods: development of communication skills specific to various social and professional

contexts.

2. Varieties of the English language in context: English for Academic Purposes, English for Specific Purposes, CLIL (Content and Language Integrated Learning), EMI (English as a Medium of Instruction) etc.
3. Management of didactic activity: analysis and assessment of the group of students: *needs analysis*, syllabus design and elaboration of the English for Specific Purposes course: selection and analysis of materials (authentic vs. adapted), contextualization or tailoring and gradual use according to the level and specific needs of the group of students.
1. Testing and assessment: various types of assessment and testing; The Common European Framework of Reference for Languages descriptors.
2. Teaching and assessing reading, writing, listening and speaking skills for specific purposes.
4. Design of vocabulary tests.
5. Feedback and error correction.
6. The role of technology in teaching and assessing languages for academic and specific purposes.
7. Academic study skills.

### **Bibliography:**

#### Morphology and Syntax

Leech, Geoffrey and Jan Svartvik. *A Communicative Grammar of English*. Essex, Longman, 1993.

Preda, Alina. *A Synoptic Outline of Phrasal Syntax and Clausal Syntax*. Cluj-Napoca, Argonaut, 2013.

Quirk, R., Greenbaum, S., Leech, G., Svartvik, J. *A Grammar of Contemporary English*. London: Longman, 1972.

Swan, Michael. *Practical English Usage. International Student's Edition*. Oxford, Oxford University Press, 1996.

Zdrenghea, Mihai Mircea and Anca Luminița Greere, *A Practical English Grammar*, Cluj-Napoca, Editura Clusium, 1999.

#### English for Specific Academic Purposes - methodology

The Common European Framework of Reference for Languages (CEFR) (2018): <https://rm.coe.int/cefr-companion-volume-with-new-descriptors-2018/1680787989>

Douglas, Dan. *Assessing Languages for Specific Purposes*. Cambridge, Cambridge University Press, 2000.

Dudley-Evans, Tony; St. John, Maggie Jo. *Developments in English for Specific Purposes. A Multi-disciplinary Approach*. Cambridge, Cambridge University Press, 2006.

Harmer, Jeremy. *The Practice of English Language Teaching*. London, New York, Longman, 1994 / Pearson 2015.

	<p>Jordan, R.R. <i>English for Academic Purposes. A Guide and Resource Book for Teachers</i>. Cambridge, Cambridge University Press, 2007.</p> <p>Read, John. <i>Assessing Vocabulary</i>. Cambridge, Cambridge University Press, 2000.</p> <p>Richards, J. C., Jack Croft; Rodgers, Theodore S. <i>Approaches and Methods in Language Teaching: A Description and Analysis</i>. Cambridge, Cambridge University Press, 2014.</p>
<p><b>Description of the examination procedure</b></p>	<p>The candidates' competences are assessed based on the <b>complete application file</b>, by taking a <b>written test</b> on a selected specialized topic, and by taking the <b>oral test</b> which consists in <b>delivering a teaching sample</b>.</p> <p><b>Part 1: Evaluation of candidates' complete application files</b> - In the evaluation of the scientific output, the quality of the publications and the candidate's contributions will be taken into account in relation to the requirements set out in the teaching load and the UBB standards, as well as to their relevance for the position. Furthermore, the candidate's teaching experience in the specialized field (<b>English for Specific Academic Purposes</b>) is taken into account, as well as the candidate's expertise in national and international grants and projects.</p> <p><b>Part 2: Written exam</b> - The assessment committee establishes the subject of the written exam in agreement with the indicated examination themes and bibliography. The candidates sit the written exam on <b>July 8th, 2021, 9.00, Faculty of Letters, 31 Horea Street, room 39</b>.</p>

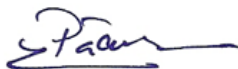
**Part 3: Oral exam** – The assessment committee selects the theme of the teaching sample given by the candidates, in agreement with the indicated examination themes and bibliography. On **July 6th, 2021, 12.00**, the assessment committee announces details related to the theme and the outline of the oral test by posting information on the web page of the Faculty of Letters and sending e-mails to the respective candidates.

Candidates take the oral exam in turns, alphabetically, on **July 8th, 2021, starting time 12.00, Faculty of Letters, 31 Horea Street, room 39**. On **July 6th, 12.00**, the list of candidates organized alphabetically will be posted on the web page of The Faculty of Letters, as well as sent by e-mail to the candidates. The maximum duration of the oral exam for each candidate is 45 minutes followed by a maximum 15-minute Q&A session with the members of the committee.

The evaluation of the complete application file, the written exam, and the oral exam **weigh equally** in the final grade granted in the individual evaluation sheet completed by each member of the assessment committee.

The results of the competition for the position of assistant professor will be posted on the web page of the Faculty of Letters after the assessment committee completes their work.

All the information related to this job competition are available on the UBB site in the section dedicated to competitions for permanent teaching positions, as well as on the web page of the Faculty of Letters.

A handwritten signature in blue ink, appearing to read 'P. Adam', with a horizontal line extending to the right.