

Educational Program	Master's program <i>School Counseling and Psycho-pedagogical Support</i> .
Degree awarded	Master's Degree (Master of Arts – M.A.).
Standard Length of Studies (Number of ECTS credits)	130.
Type of study	Master's Program; Full Time Program and Distance learning Program.
Higher Education Institution	Babes-Bolyai University of Cluj-Napoca
Faculty/Department	Faculty of Psychology & Education Sciences; Department of Education Sciences
Contact Person	Vasile Chis, Professor, Ph.D., for Full Time Program. Ion Albulescu, Associate Professor, Ph.D., for Long Distance Learning Program.
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Profile of the Degree Program	Education
Target Group/Addresses	Graduates in Educational Sciences, Psychology, Social Sciences and Didactics.
Entrance Conditions	(a) Required eligibility – B.A. in Educational Sciences, Psychology, and other Social Sciences; (b) Entrance exam – oral presentation of a project (research project, prevention/intervention project) or essay focused on the main themes of the master's program.
Further Education Possibilities	Ph.D. program in Education Sciences, offered by the Department of Education Sciences, Babes-Bolyai University (Ph.D. coordinator Professor Vasile Chis, Professor Vasile Preda, Professor Musata Bocos, Professor Miron Ionescu);
Description of Study	1. The curriculum of the master's program includes the following courses: <ul style="list-style-type: none"> a. Educational management; b. Typology of interpersonal relations and conflict resolution; c. Development of cognitive and meta-cognitive learning skills; theoretical and methodological approaches; d. Theory and methodology in school counseling; e. Models and techniques in personal and social development; f. Pedagogy of developing and changing attitudes; g. Theory and practice of educational research;

	<ul style="list-style-type: none"> h. Instruction and Education - paradigms, models and strategies; i. Individual interventions in learning difficulties; j. Teachers' personality and competencies; k. New educations; l. Violence in schools and society - intervention and prevention; m. Curricular management; n. Current and fundamental doctrines in pedagogy; o. Individualized and differentiated teaching and learning strategies; p. Pedagogy of family and parent's counseling; q. Education and career counseling; r. Management of extracurricular activities; s. Interventional programs for integration of children and youth with emotional and behavioral disabilities; t. Developments in contemporary pedagogy - pedagogy for competencies u. Self-education and professional development; v. Information and Communication Technologies (ICT) applied in sciences of education; w. Advanced theories and techniques in educational counseling; x. Internship and case studies; y. Educational intervention programs for children with ADHD.
<p>Purposes of the Program</p>	<p>The master's program <i>School Counseling and Psycho-pedagogical Support</i> focuses on strategies aimed at the enhancement of cognitive, emotional, professional and social development of students.</p>
<p>Specialization/Area of Expertise</p>	<ul style="list-style-type: none"> • Counselor in education; • School counseling; • Career orientation counseling; • Youth counselor; • Specialist in youth activities;

	<ul style="list-style-type: none"> • Specialist in education; • Researcher in education and pedagogy; • E-learning developer; • Instructional designer;
Extra Peculiarities	Full Time Program and Long Distance Learning Program.
Practical Training	The practicum program encompasses 3 hours per week, for the duration of 1 semester, in discipline <i>Internship and case studies</i> . Also, practical activities are implied in: <i>Theory and methodology in school counseling, Theory and practice of educational research, Individual interventions in learning difficulties, Information and Communication Technologies (ICT) applied in sciences of education, Educational intervention programs for children with ADHD</i> .
Final Examinations	Elaboration and presentation of the dissertation paper
Gained Abilities and Skills	<p>2. The competences developed during the master's program allow graduates to conduct:</p> <ol style="list-style-type: none"> a. Designing and implementing counseling activities in school settings related to students academic and psycho-pedagogical profiles, students self-development, students accommodation to requirements of school activities, adapting school curriculum to students academic and personal needs. b. Competences in students' educational and psycho-pedagogical evaluation. c. Competences related to designing and implementing school programs in career and academic assistance. d. Competences related to continuum training for in-service teachers. e. Competences in parents counseling. f. Advanced research in the domains contained in the master's program.
Job Placement, Potential Field of Professional Activity	<ul style="list-style-type: none"> - Private and public Schools; - Psycho-pedagogical counseling and career guidance centers; - Private and public Kindergartens ; - Regional centers for educational assistance and educational resources (ro. CJRAE and CJAPP); - Centers for the personal and professional development of adults (adult education) - Public and private practices for psycho-pedagogical counseling and consultancy; - State departments for social work and child protection; - Excellence centers (for the gifted children and adolescents); - Foundations and non-governmental bodies.