

Educational Programme	Management, Counseling and Special Education Guidance in Inclusive Education
Degree Awarded	Master Degree
Standard Length of Studies (Number of ECTS CREDITS)	Two years, four semesters, 140 ECTS
Type of Study	Full time
Higher Education Institution	Babeş-Bolyai University, Cluj-Napoca Romania
Faculty/Department	Faculty of Psychology and Education Sciences/Special Education Department
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Profile of the Degree Programme	Academic and Professional Master
Target Group/Addressees	Graduate students in special education, psychology, pedagogy or other social sciences
Entrance Condition	Bachelor thesis grade (25%)+Interview (75%)
Further Education	PhD program on two fields Psychology and Education Sciences
Description of Study	The graduate program of Management, counseling and special education guidance in inclusive education has been designed to address an existing request on the market, of professionals working with special needs persons in inclusive settings. Such a request has risen as a consequence of applying the normalization philosophy and inclusion strategies into our educational and social context. There is an increasing need of highly qualified specialists in management, counseling and special education guidance in either schools that run under the Ministry of Education, or centers for persons in difficulty that run under the Ministry of Health or of Work and Social Protection. Currently, there is a tendency towards advanced specialization. We subscribe to such a tendency and offer the opportunity for our graduate students to elaborate on their competencies and knowledge gathered in our Bachelor degree programs, and specialize.
Purpose of the Programme	Our graduates will be specialists in educational management and educational counseling. They can work in inclusive kindergartens and schools, and will gain competencies in working with children with learning disabilities, behavior problems, and other disabilities.
Specialization/Area of expertise	Management; School Counseling; Psycho-pedagogical Assistance
Extra Peculiarities	They will be prepared to work in a multidisciplinary educational team. The multidisciplinary character of this program is insured by highly qualified professors, senior lecturers, and lecturers in Psychology, Special Education, Social Assistance, Sociology, and Letters.
Practical Training	The practical training is ensured through practical stages organized in different settings on the three major themes: management;

	school counseling; psycho-pedagogical assistance (inclusive, special schools, NGOs etc.) supervised by professionals in the areas.
Final Examinations	Master Dissertation Defense
Grained abilities and skills:	The graduates` will have competencies in the management of inclusive education, curricular design for children with disabilities, design and implementation of extra- curricular activities, counseling and school/ work guidance for children with disabilities, and counseling for social and professional integration. Apart from these practical competencies requested by the market, our graduate students have the opportunity to gain research competencies, as well.
Job placement, Potential Field and Professional Activity	Inclusive and Special schools, kindergartens, work organizations, private field, NGOs,