

PROGRAMME PROFILE

Educational Programme	Reformed Theology for Teachers
Degree Awarded	Bachelor in Reformed Theology (BThR)
Standard Length of Studies (Number of ECTS Credits)	3 years - 6 semesters - 180 ECTS
Type of Study	Full-time
Higher Education Institution	Babeş-Bolyai University
Faculty / Department	Reformed Theological Faculty
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Profile of the Degree Programme	Reformed Theology
Target Group / Addressees	Students with vocation towards religious education interested in developing their own knowledge about their faith and their educational competences.
Entrance Conditions	High school diploma (Baccalaureate)
Further Education Possibilities	Master Studies
Description of Study	The study program prepares religious teachers for religious education in schools and in the church.
Purposes of the Programme	Reformed Theology for Teachers bachelor degree aims to prepare graduates with the requisite knowledge, skills, and values to effectively apply various religious principles and educational tools in an organizational setting.
Specialization / Area of Expertise	The programme is designed to provide academic training for future specialists in the complex environment of religious education.
Extra Peculiarities	
Practical Training	Practical training is a continuous process in the education starting with the first semester. A course of professional practice is included in the curriculum with 5 seminars/week, and in the summer, students practice their skills in their home congregation. A large variety of educational practice possibilities are offered starting year 2.
Final Examinations	Research thesis
Gained Abilities and Skills	<p>General Abilities</p> <ul style="list-style-type: none"> - special pedagogical abilities - communication abilities, eloquent speech in an international language - abilities of individual scientific research - ability to elaborate and implement projects of the institutions of the Protestant Church; - developing educational actions; organizing and running educational programs; - organizational competences and practical abilities for drafting the technical documentation for educational projects;

- competences for administrating and implementing educational projects;
 - ability to initiate and promote the inter cultural, inter-religious and inter-ethnic dialogue;
 - knowledge of practical methods of evaluation and providing specialized assistance for the, families and communities; counselling-techniques for age and social groups: children, youth
 - comparative analysis of social problems and policies;
 - evaluation and organization strategies and techniques for state/EU/NGOs educational services;
 - computer assisted research-skills, elaboration and analysis of data bases; research/innovations planning, implementation and evaluation of social policies; public education;
 - leadership skills and educational management;
 - research tools implementation in religion;
 - ability of working in team, (empathy, receptivity, dynamism, tolerance and flexibility; creativity, critical spirit and the capacity to argument his/her own vision,
 - the ability of autoevaluation and improving in the educational process;
 - a complementary, multicultural and synthetical capacity of perception;
 - the ability to comprehend-under stand, explain and analysis the biblical texts and the Christian doctrine, the ability of pastoral counselling of pupils and parents (altruism);
 - musical abilities (ecclesiastical chant, Blockflote, classic guitar);
 - organizational competencies for religious festivities in schools;
- the ability to make children attached to the cultural values of the church.

Specialty Abilities

- ability to teach Reformed Religion in schools (pedagogy modul required). Catechesis skills and christian psychopedagogy in the educational process.
- leadership skills and educational management;
- research tools implementation in religion;
- ability of working in team, (empathy, receptivity, dynamism, tolerance and flexibility; creativity, critical spirit and the capacity to argument his/her own vision,
- the ability of autoevaluation and improving in the educational process;
- a complementary, multicultural and synthetical capacity of perception;
- the ability to comprehend-under stand, explain and analysis the biblical texts and the Christian doctrine, the ability of pastoral counselling of pupils and parents (altruism);
- musical abilities (ecclesiastical chant, Blockflote, classic

	<p>guitar); - organizational competencies for religious festivities in schools; the ability to make children attached to the cultural values of the church.</p>
<p>Job Placement, Potential Field of Professional Activity</p>	<p>The graduates will be able to operate on a wide range of designated position in the national and ecclesiastic educational system, and in the church.</p>

Date:

Signature:



The image shows a handwritten signature in black ink over a circular official stamp. The stamp contains the following text: 'ROMANIA' at the top, 'UNIVERSITATEA BABEŞ-BOLYAI' around the perimeter, 'FACULTATEA DE TEOLOGIE' in the center, and 'CLUJ-NAPOCA' at the bottom.